


SVKM's NMIMS
School of Design
Program: B.Des (Humanising Technology)

Curriculum Feedback Analysis Report
2022-23

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Program: B.Des (Humanising Technology)
Feedback Analysis Report (AY 2022-23)

I. Preamble

It is the practice followed in our Institution to obtain feedback from the students about Academic / Curriculum / Co-curricular / Administration activities / Infrastructure etc. for the holistic development of the institution. The various source of feedback collection in the Academic Year 2022-23 are:

- Student Feedback (about the course & course teacher) during the semester
- Feedback on the Curriculum from Students, Faculty and Employers

These feedbacks are collected and collated in the Department level/Institution level and important suggestions / comments / remarks given by the stakeholders on the curriculum & syllabi and other administration activities shall be considered for further course of action.

The curriculum feedback taken from stakeholders (student, faculty and employers) are collated and discussed at the Department Level.

The feedback who take the inputs into consideration for changes in curriculum. The BoS then deliberates the curriculum changes and forwards it to the Academic Council at University level for its approval. The Academic Council approves the changes which are then endorsed by the Board of Studies/ Academic Council and the changes are implemented in the curriculum from the forthcoming session.




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Feedback Analysis (2022-23)

(Statistics – Median, 1st Quartile, 3rd Quartile)

Feedback Taken from:

Students: 148

Faculty: 14

Employer: 8

Student Feedback Analysis			
	Median	Q1 (1st Quartile)	Q3 (3rd Quartile)
Q1	3	3	4
Q2	3	2	4
Q3	3	2	4
Q4	3	2	4
Q5	3	3	4

Faculty Feedback Analysis			
	Median	Q1 (1st Quartile)	Q3 (3rd Quartile)
Q1	4	4	4
Q2	4	4	4
Q3	4	4	4
Q4	4	4	4
Q5	4	4	4

Employer Feedback Analysis			
	Median	Q1 (1st Quartile)	Q3 (3rd Quartile)
Q1	4	4	4
Q2	4	4	4
Q3	4	4	4
Q4	4	4	4
Q5	4	4	4



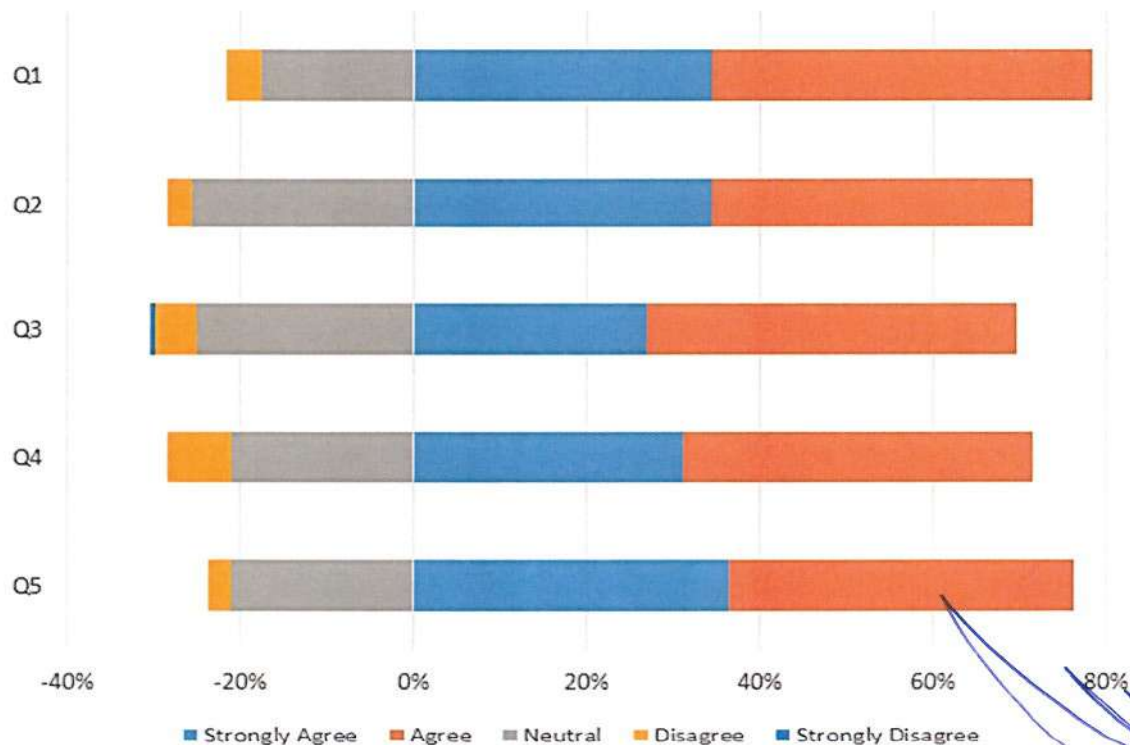

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Student Feedback Analysis Report (2022-23)

No of Students from whom feedback taken: 148

Total Responses		148							
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of students who (agree + strongly agree)	% of students who (disagree + strongly disagree + neutral)	
Q1	51	65	26	6	0	Curriculum has the right mix of theory and practical knowledge required for your program	78%	22%	
Q2	51	55	38	4	0	Curriculum facilitates you in developing strong analytical and problem solving skills	72%	28%	
Q3	40	63	37	7	1	Curriculum enhances your entrepreneurship skills and life-long learning	70%	30%	
Q4	46	60	31	11	0	Curriculum incorporates human values and ethics.	72%	28%	
Q5	54	59	31	4	0	Curriculum includes courses that enhance/improve your innovative /leadership and communication skills	76%	24%	

B.Des (HT), Student Feedback on Curriculum (2022-23)



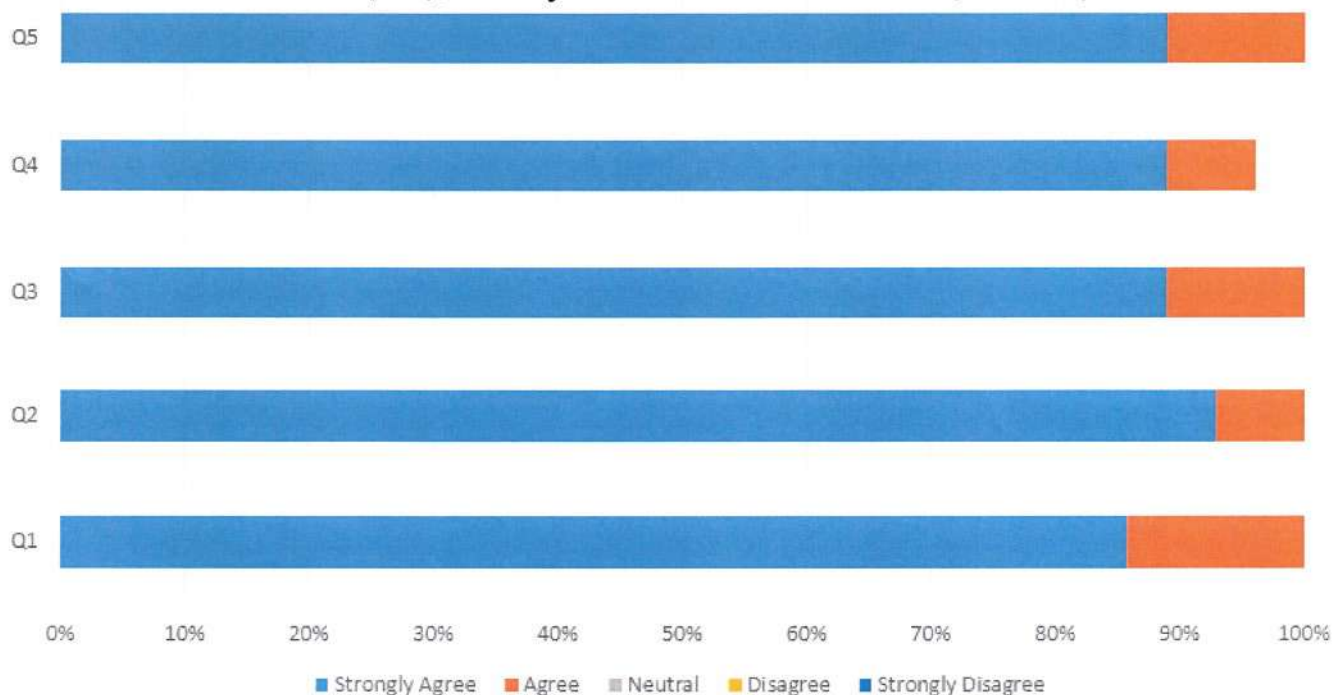
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Faculty Feedback Analysis Report (2022-23)

No of Faculty from whom feedback taken: 14

Total Responses		14						% of faculty who (agree + strongly agree)	% of faculty who (disagree + strongly disagree +)
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree				
Q1	12	2	0	0	0	Course Outcomes are met by the units mentioned in the syllabus	100%	0%	
Q2	13	1	0	0	0	Course contents are relevant to the current trends and technologies	100%	0%	
Q3	14	0	0	0	0	Aims and objectives of course are clearly defined	100%	0%	
Q4	13	1	0	0	0	Freedom to adopt new teaching pedagogy	100%	0%	
Q5	12	2	0	0	0	Freedom to adopt new evaluation methods for internal assessment	100%	0%	

B.Des (HT), Faculty Feedback on Curriculum (2022-23)



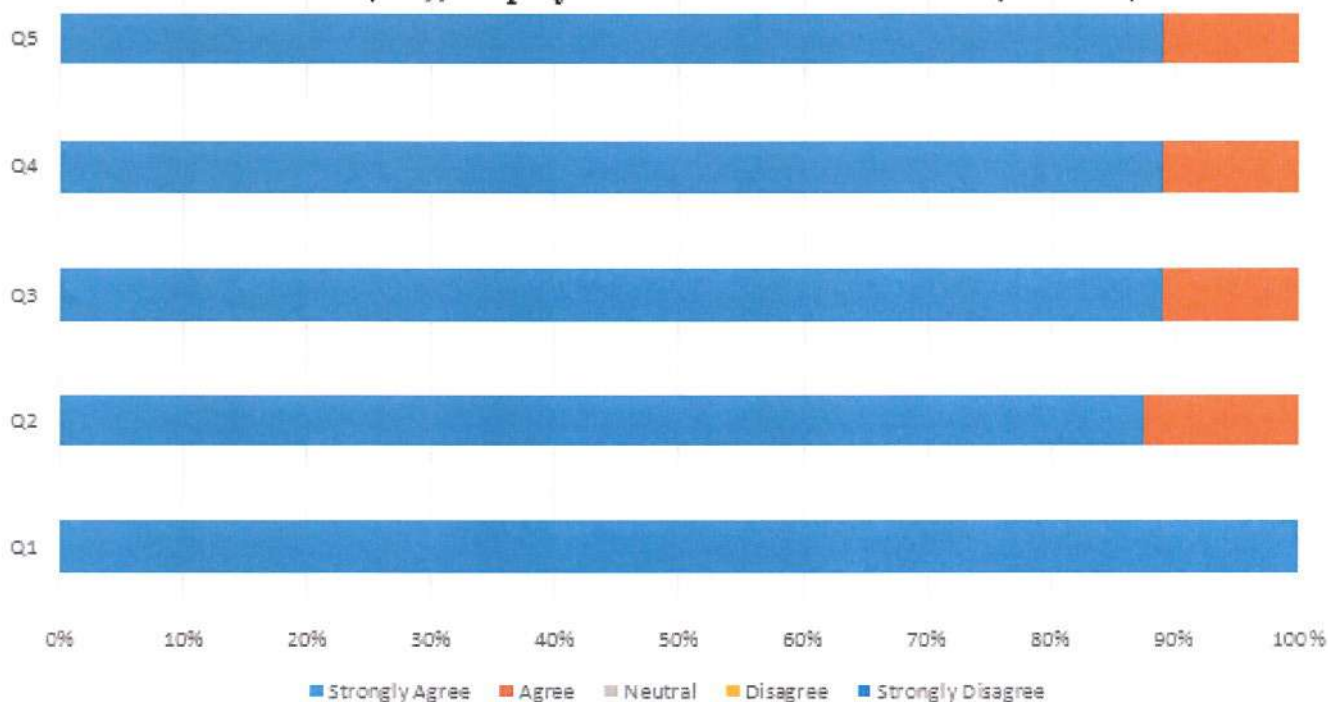
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Employer Feedback Analysis Report (2022-23)

No of Employer from whom feedback taken: 8

Total Responses		8						% of Employer who (agree + strongly agree)	% of Employer who (disagree + strongly disagree + neutral)
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree				
Q1	8	0	0	0	0	Curriculum has balance of theory and practical aspects	100%	0%	
Q2	7	1	0	0	0	Curriculum imparts knowledge and skills required by industry	100%	0%	
Q3	7	1	0	0	0	Curriculum includes soft skills required by Industry	100%	0%	
Q4	7	1	0	0	0	Internship/ Project gives students real - life experiential learning	100%	0%	
Q5	7	1	0	0	0	Curriculum includes human values and ethics	100%	0%	

B.Des (HT), Employer Feedback on Curriculum (2022-23)



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Action Taken Report:

Feedback from different stakeholders (students, faculty and employers) was taken with a view to identify need for curriculum change. Department Head shared the results of the feedback with the Board of Studies members. The BOS members deliberated and identified the changes required in the curriculum of the program (B.Des (HT)).

The following changes were then proposed to the academic council for inclusion in the next academic year.

1. Dropped of course - Sensorial Design, B.Des (Humanising Technology) program, from Semester IV, Academic year 2022-23 for batch 2021-25 and onwards.
2. Shifting of course – Data Design, B.Des (Humanising Technology) program, from Semester V to Semester VI, Academic year 2022-23 for batch 2020-24 and onwards.
3. Shifting of course - Creative Entrepreneurship, B.Des (Humanising Technology) program, from Semester VI to Semester V, Academic year 2022-23 for batch 2020-24 and onwards.




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